ICETM 2026

2026 the 9th International Conference on Educational Technology Management

October 16-18, 2026 | Shenzhen, China

https://www.icetm.org/



2026 the 9th International Conference on Educational Technology Management (ICETM), which will be held in **Shenzhen, China** during **October 16-18, 2026**, co-sponsored by South University of Science and Technology, China and IEEE, hosted by SUSTech Center for Future Education Research, South University of Science and Technology, China. ICETM 2026 promises to be an exciting event with a range of informative and thought-provoking presentations, interactive forums, and engaging keynote speakers. This year's conference will include six tracks and twelve special sessions, covering topics such as instructional design, learning analytics, educational software development, and educational technology implementation. Through this conference, we hope to provide an opportunity for international collaboration, cross-disciplinary dialogue, and sharing of best practices that can help shape the future of educational technology management.

We are honored to host this conference in Guangzhou, China, a vibrant city. We are confident that this conference will provide a stimulating and rewarding experience for all participants. We look forward to your active participation and wish you a pleasant and productive conference.

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KEYNOTE SPEAKERS



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The Chinese University of Hong Kong, Hong Kong, China



Prof. Zhibin Lin
Hong Kong University of Education, Hong Kong, China



Prof. Yonghe Zheng
Beijing Normal University, China

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Prof. Shaoqing Guo
Northwest Normal University, China



Researcher Yonghe Wu
East China Normal University, China



Assoc. Prof. Weiran Lin
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Prof. Jing Gao
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PUBLICATION

Conference Proceedings

IEEE Submitted papers will be peer reviewed by program committees and technical committee, and accepted papers will be published into conference proceedings by **IEEE** after registration and presentation. The proceedings will be submitted for inclusion into **IEEE Xplore** and indexed by **Ei Compendex & Scopus**.

Historical Publishing

* ICETM 2025 Proceedings (ISBN: 979-8-3315-7646-2) | IEEE Xplore | Ei Compendex | Scopus
* ICETM 2024 Proceedings (ISBN: 979-8-4007-1746-8) | ACM Digital Library | Ei Compendex | Scopus
* ICETM 2023 Proceedings (ISBN: 979-8-4007-1667-6) | ACM Digital Library | Ei Compendex | Scopus
* ICETM 2022 Proceedings (ISBN: 978-1-4503-9801-5) | ACM Digital Library | Ei Compendex | Scopus
* ICETM 2021 Proceedings (ISBN: 978-1-4503-8580-0) | ACM Digital Library | Ei Compendex | Scopus
* ICETM 2020 Proceedings (ISBN: 978-1-4503-8875-7) | ACM Digital Library | Ei Compendex | Scopus
* ICETM 2019 Proceedings (ISBN: 978-1-4503-7629-7) | ACM Digital Library | Ei Compendex | Scopus
* ICETM 2018 Proceedings (ISBN: 978-1-4503-6630-4) | ACM Digital Library | Ei Compendex | Scopus

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- Track 1: AI-Driven Innovations in Education
- Track 2: Emerging Technologies in Education
- Track 3: Learning Analytics and Big Data
- Track 4: Digital Pedagogy and Curriculum Design
- Track 5: Educational Technology Policy and Leadership
- Track 6: Generative AI and The Innovative Development of Digital Textbooks
- Special Session 1: AI-Driven Personalized Smart Education: Technology Integration and Innovative Practices
- Special Session 2: Dual-dimensional Innovation in STEM Education: Digital Transformation & Human-AI Collaborative Teaching
- Special Session 3: Digital Intelligence–Driven Educational Transformation: Learning Analytics and Pedagogical Innovation
- Special Session 4: Gamification of Education and Game-Based Learning
- Special Session 5: Digital Intelligence Technologies Empowering Teacher Professional Development
- Special Session 6: Generative AI-Empowered Visual Instructional Design: From Multimodal Resource Generation to Educational Agent Collaboration
- Special Session 7: Human-AI Collaboration with Agent Support: Personalized Education and Intelligent Practice Innovation
- Special Session 8: Learning Analysis and Multi-Dimensional Data-Driven Educational Evaluation
- Special Session 9: GAI-Enhanced Learning Analytics
- Special Session 10: Teacher Digital and Intelligence Literacy Assessment
- Special Session 11: Learning Sciences and Intelligent Education: Cognitive Engagement, Learning Analytics, and Pedagogical Innovation
- Special Session 12: Virtual Reality for Education: Learning Design and Intelligent Support

For more topics, please visit https://www.icetm.org/cfp.html

IMPORTANT DATE

Submission Deadline: September 5, 2026
Notification Deadline: September 25, 2026
Registration Deadline: September 30, 2026

SUBMISSION

Submission Requirements

Language: English is the official language of the conference; the paper should be written and presented only in English.
Paper Template: https://www.icetm.org/Files/template.docx

Submission Type

Abstract submission (200-400 words) for presentation only without publication.
Full paper submission (5-6 pages, two columns) for both presentation and publication.

Submission Methods

Submit your paper to Online Submission System:
http://www.easychair.org/conferences/?conf=icetm2026
Send your paper to email box: icetm.edu@outlook.com

For more submission guidelines, please visit: https://www.icetm.org/sub.html

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